Our Mission
Maximizing self-sufficiency with families and individuals through high-quality programs and advocacy in our communities.
ABOUT MAAC

MAAC was founded in 1965 by a group of community leaders seeking solutions to the increasing hunger and poverty in their community. At the time, the organization focused on serving the Mexican American community and was based in San Diego County’s southern region. Today, MAAC builds on its Latino roots as it works towards equity and justice for all communities throughout San Diego County.

From Fallbrook to San Ysidro, and from the Imperial County line to the beaches, MAAC supports San Diegans who need a guiding hand as they work to create a better life for themselves and their families. Our reach is wide because San Diego’s need is vast.

Focusing on the areas of advocacy & leadership development, education, economic development, health & well-being, and housing, the MAAC team partners with individuals and families to address their immediate needs, work a plan for a brighter future, and encourage them to advocate on behalf of policies that help them and their communities. We proudly serve the 70,000 people that walk through our doors every year.

To stay in tune with San Diego’s ever-changing needs, we work closely with our program participants and key partners. Our organization prides itself on addressing gaps and taking advantage of opportunities to advance the communities we serve.

MAAC has come a long way in the half century that we’ve been around, and yet our focus has remained constant through the years: to assist individuals and families create the lives they want... and deserve.
MESSAGE FROM THE CEO

MAAC was founded upon the vision to provide a place where individuals and families in need could find the means to self-sufficiency. For more than five decades, we have remained focused on transforming thousands of lives through our five pathways of service: Advocacy & Leadership Development, Education, Economic Development, Health & Well-being, and Housing.

We firmly believe in leveraging the power of education to break the cycle of poverty. MAAC’s child development program offers young children a safe and nurturing space to learn and thrive, putting them and their families on the path to academic and career success. We prepared over 2,000 children for a successful transition to kindergarten this past year. Additionally, we provided comprehensive services to 72 pregnant women and their families, as they prepared for the safe and healthy delivery of their babies. We also partnered with our Head Start and Early Head Start parents to enhance their job skills and employment opportunities, and 76% of our participating parents who were previously unemployed were able to secure jobs during the program year.

MAAC continues to impact San Diego in significant ways. In 2019, our charter high school had its largest graduating class in its history; we purchased land in San Ysidro and initiated its development into affordable housing for seniors; we distributed 233 tons of food to assure that tens of thousands of families would have meals on their tables each night. We renovated and revamped our recovery program model to serve even more adults seeking a sober lifestyle, and we weatherized hundreds of San Diego homes, providing a healthier home environment for many families. We have accomplished this, and so much more.

I am proud of the achievements MAAC has had this past year, but it is even more fulfilling to hear the success stories of our participants: the Head Start alum who graduated from college and is working in a satisfying career, the family in our affordable housing community that was able to save and purchase their own home, the dad who reunited with his family upon completion of our recovery program. It is because of each one of them that we at MAAC strive to do more and do better.

Thank you for your ongoing support. It is because of friends, partners, and champions, like you, that we are able to advance this important work.

Sinceramente,

Arnulfo Manriquez
MAAC CHILD DEVELOPMENT PROGRAM
LEADERSHIP TEAM

Arnulfo Manriquez  
President & CEO

Lisette Islas  
EVP & Chief Impact Officer

Austin Foye  
VP & Chief Financial Officer

Adolfo Ventura  
Chief Operating Officer

Claudia Arreola  
Director of Child Development

Oscar Gomez  
Assistant Director of Child Development

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ABOUT MAAC CHILD DEVELOPMENT PROGRAM

MAAC has provided early childhood education services to communities in north San Diego County for more than forty years.

We work diligently to serve diverse populations within our community, including families with limited or no English, children and parents with disabilities, and families who are homeless or face other challenges.

Through multiple program options, we provide a range of services for children from birth to age five and pregnant women. MAAC's Child Development Program team is responsive to each child's and family's unique development and experience. We provide family-focused support services, including education, health, nutrition, mental health, and social services.

At MAAC, we encourage parents to become invested and involved in their child's education, as we believe that providing family education and development opportunities helps parents grow their abilities to be their child's first and life-long teachers. We foster their involvement through workshops, parent-teacher conferences, parent groups, and classroom volunteer opportunities, to support them as they gain the confidence and skills necessary to help their child succeed.

In 2018-2019, MAAC's Child Development Program served 1,899 families across forty locations in the communities of Carlsbad, Escondido, Fallbrook, Oceanside, San Marcos, Pauma, Rincon, and Vista.
2019–2024 Child Development Program Strategic Goals & Objectives

1. Develop families’ and staff’s knowledge and skills to promote safe behavior and healthy lifestyles in their home, school, and communities.

- OBJECTIVES
  1. Decrease the amount of screen time for families and staff through awareness of its impact on social-emotional development.
  2. Create and maintain an individualized health and safety plan for each family.
  3. Reduce the stigma associated with mental health services through developmentally appropriate and culturally sensitive approaches.

2. Provide staff with opportunities to acquire knowledge, skills, and credentials to enter, remain, and advance in the field of Early Childhood Education.

- OBJECTIVES
  1. Educate staff on requirements to maintain education positions in the Early Head Start and Head Start programs.
  2. Create career development pathways for staff.

3. Strengthen the transition to school process for children & families in order to promote lifelong learning.

- OBJECTIVES
  1. Develop a process for data sharing with our nine learning education agencies.
  2. Complete transition plans with all receiving schools. If applicable, plans will include language on special needs or ESSA requirements.
  3. Ensure that parents are included in the transition process that spans from prenatal care to Kindergarten.

4. Promote, implement, and monitor practices to ensure that children are being actively supervised while in the care of MAAC.

- OBJECTIVES
  1. Implement active supervision training for staff on an annual basis.
  2. Provide support to teaching staff on the use of transition time requirements.
School Readiness

MAAC's primary focus for our Child Development Program continues to be providing children with the foundational skills needed to be ready for school so that the child is able to succeed academically throughout their school years and in life.

We use a comprehensive, family-centered method while providing high quality program services to assure children gain the social and emotional skills and confidence necessary to be prepared to succeed. Our approach to early childhood development and education recognizes that children have individual interests, temperaments, languages, cultural backgrounds, and learning styles.

We use the Desired Results Developmental Profile (DRDP) to collect information about children’s development in both our Head Start and Early Head Start programs. This is the child assessment tool used for all California Early Childhood Education programs.

Our school readiness committee, which consists of staff, parents, and child development professionals, meet to review and analyze school readiness data annually, revise the school readiness goals, and help inform future years’ program design in anticipation of our children’s developmental needs.

"MAAC Head Start has definitely helped my son get ready for kindergarten. This program gives me a peace of mind. My kids are learning and I know the teachers and the staff here love the kids. They’re making the future bright for our children."

Jorge H.
Head Start Parent
HEAD START
& EARLY HEAD START
2018/19 SCHOOL
READINESS GOALS

Approaches to Learning:
Children will develop divergent thinking skills by displaying persistence and curiosity in all learning environments.

Cognition:
Children will develop scientific reasoning skills and a developmentally appropriate understanding of numbers and quantity.

Language and Literacy:
Children will gain competency in home language while acquiring English.

Perceptual, Motor and Physical Development:
Children will develop knowledge and skills that promote safe behavior, self-care skills and healthy eating habits throughout the daily routine.

Social Emotional:
Children will achieve developmental social and emotional competence.
PROGRESS OF CHILDREN AND THE PROGRAM TOWARDS ACHIEVING SCHOOL READINESS GOALS 2018/2019

The graphs below illustrate the growth and development of MAAC Head Start and Early Head Start children in meeting or exceeding their age specific developmental milestones during the program year using the Desired Results Developmental Profile (DRDP) assessment tool.

SCHOOL READINESS GOALS: HEAD START

MAAC Head Start children demonstrated the most growth and development in the areas of Physical Development, Approaches to Learning, and Social & Emotional Development. Language and Literacy continue to be areas of focus for staff professional development and coaching interactions.
SCHOOL READINESS GOALS: EARLY HEAD START

MAAC Early Head Start children demonstrated the most growth and development in the areas of Approaches to Learning and Language & Literacy. Early Head Start Teachers participated in Teaching Pyramid Implementation training to better meet the social and emotional learning needs of infants and toddlers.

2018-2019 PERCENTAGE OF EARLY HEAD START CHILDREN AT OR ABOVE FOUNDATION EXPECTATIONS

<table>
<thead>
<tr>
<th>Category</th>
<th>Fall</th>
<th>Winter</th>
<th>Spring</th>
</tr>
</thead>
<tbody>
<tr>
<td>Learning: Self-Reg</td>
<td>52%</td>
<td>71%</td>
<td>81%</td>
</tr>
<tr>
<td>Social &amp; Emotional</td>
<td>61%</td>
<td>75%</td>
<td>74%</td>
</tr>
<tr>
<td>Language &amp; Literacy</td>
<td>54%</td>
<td>69%</td>
<td>81%</td>
</tr>
<tr>
<td>Cognition, Math &amp; Science</td>
<td>55%</td>
<td>57%</td>
<td>81%</td>
</tr>
<tr>
<td>Physical Development/Health</td>
<td>76%</td>
<td>87%</td>
<td>89%</td>
</tr>
</tbody>
</table>

HHS MONITORING REVIEW

The U.S. Department of Health and Human Services (HHS) Office of Head Start did not conduct any on-site monitoring reviews of MAAC Head Start during the 2018-2019 program year. In its most recent review during the 2016-17 program year, MAAC had the highest CLASS® scores in the southern California cluster region, which speaks to the quality of services our program provides.
CHILD DEVELOPMENT

BY THE NUMBERS

According to the US Census Bureau: 2016 American Community Survey Estimates, there are 8,306 children under 5 living below poverty level in MAAC's Service Area.

In 2018/19, MAAC CDP served 22% of eligible children.

ACTUAL NUMBER OF FAMILIES SERVED

<table>
<thead>
<tr>
<th>Type</th>
<th>Number</th>
</tr>
</thead>
<tbody>
<tr>
<td>Head Start</td>
<td>1263</td>
</tr>
<tr>
<td>Early Head Start</td>
<td>557</td>
</tr>
<tr>
<td>EHS-CCP1</td>
<td>79</td>
</tr>
</tbody>
</table>

[1] Early Head Start Child Care Partnership
74% Parents of enrolled children who secured employment as a result of receiving job skills enhancement training and services.

67% Parents of enrolled children who were able to accept a better paying job as a result of attending education and/or job-training classes. This is a 6% increase from previous year.
**FAMILY ENGAGEMENT**

MAAC strongly believes that children do best in life when they grow up with the active and positive engagement of their parents/guardians. Our dedicated staff work in partnership with families from their very first meeting until they transition to kindergarten.

At the end of the program year, parents are asked to complete a Family Outcome Survey to inform us of their opinions and experiences with the MAAC Child Development Program.

**FAMILY WELL-BEING**

Our program staff work with families to create positive family routines and help them reach goals that focus on family well-being. 95% of families said the program was helpful in strengthening their family well-being by providing workshops and resources on finding jobs, accessing health/dental care, accessing healthy food, financial literacy, substance abuse prevention, dealing with emotional health issues and finding a better/safer place to live.

We work with each family to help them recognize the value of their child’s strengths. Parents also learn to engage in creative play at home and understand the importance of maintaining their child’s regular attendance.

**PARENT-CHILD RELATIONSHIPS**

MAAC works with families, providing support and resources to deal with the stress of being a parent as well as encouraging the father figure to participate in the child’s learning. The Father/Father Figure Committee plans events to promote school readiness and promote positive parent child relationships between father and child. Activities include a Family Engagement Outdoor Event with kite flying, fishing and hiking, and Dad and Me Literacy Night. These activities are planned and led by the males in the program, and are designed to involve the whole family and teach parents how to promote physical fitness, literacy, and healthy habits.

98% of families said the MAAC Child Development Program was helpful in strengthening their relationships with their child by helping them find ways to support their child’s good behavior.

**FAMILIES AS LIFELONG EDUCATORS**

Parents are deeply involved in the implementation of curriculum through their child’s individual plan, classroom activities, and home language. 99% of families said the MAAC helped them understand the ways their children learn and were able to implement those techniques at home through creative play.

Our Parent Intern Program helps prepare parents for the workforce and empowers them with early childhood education
training. At the end of the program year, parent interns leave with confidence, an prepared resume, and new skills for potential employment in the early childhood education field.

FAMILIES AS LEARNERS

Parents learn more about early childhood education and develop a closer bond with their children when they volunteer at our child development centers. 98% of parents said they learned how to set their own educational or career goals. Our staff work with them to enroll in English as a Second Language classes, community college courses, or training opportunities. Through the literacy class, parents learn to create long term financial goals and how to budget their own money.

MAAC Child Development Program organizes an annual Parent Engagement Summit where parents have an opportunity to attend a variety of workshops that support previously identified educational and training needs in topics such as school readiness, healthy family nutrition, exercise and stress reduction.

FAMILY ENGAGEMENT IN TRANSITIONS

Our program staff works to support families by providing resources for successfully transitioning their children to kindergarten or new school. 95% of families said they learned how to support their children as they adjust to a new school. Parents also said they learned about what education supports are available to their children and how to be their child's best advocate.

FAMILY CONNECTION TO PEER AND COMMUNITY

Our program provides multiple opportunities, such as parent meetings and parent engagement events, to help connect families to their peers and community. As a result, 95% of families reported feeling connected to a staff member or another parent they could trust.

Father/Father Figure Committee members help advocate for male engagement at our child development centers and in the surrounding community. MAAC partners with other community organizations that aid in male engagement, such as Education begins in the Home, High Tech High, and Dad’s Club at Vista Community Clinic.

FAMILIES AS ADVOCATES AND LEADERS

90% of families reported having an opportunity to join their local Parent Center Leadership Committee. In collaboration with staff, they lead monthly parent meetings and plan parent engagement events. Male leaders are recruited each year to participate in the Father/Father Figure Committee. Each program center also elects a Policy Council Representative. Policy Council members participate in program-related decision making and represent MAAC at local and national conferences. One member is also elected to serve on the MAAC Board of Directors.
## MAAC CDP Financial Statements

### HEAD START FISCAL YEAR 2018

<table>
<thead>
<tr>
<th></th>
<th>HS Basic</th>
<th>T/TA HS</th>
<th>Total</th>
<th>Basic &amp; T/TA</th>
</tr>
</thead>
<tbody>
<tr>
<td>Personnel</td>
<td>$4,501,749</td>
<td>-</td>
<td>$4,501,749</td>
<td>$4,885,589</td>
</tr>
<tr>
<td>Fringe</td>
<td>$1,732,009</td>
<td>-</td>
<td>$1,732,009</td>
<td>$2,055,855</td>
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<tr>
<td>Travel</td>
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<td>$29,141</td>
<td>$36,803</td>
<td>$54,468</td>
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<tr>
<td>Equipment</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>$50,000</td>
</tr>
<tr>
<td>Supplies</td>
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<tr>
<td>Contractual</td>
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<td>$5,131</td>
<td>$2,353,523</td>
<td>$2,317,390</td>
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<tr>
<td>C/R*</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Other</td>
<td>$5,370,065</td>
<td>$107,572</td>
<td>$5,477,637</td>
<td>$2,581,468</td>
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<tr>
<td><strong>Total Direct</strong></td>
<td>$14,378,114</td>
<td>$146,222</td>
<td>$14,524,365</td>
<td>$13,628,750</td>
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<tr>
<td>Indirect Costs</td>
<td>$1,071,744</td>
<td>$14,184</td>
<td>$1,085,929</td>
<td>$1,205,095</td>
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<tr>
<td><strong>Total Expenditures</strong></td>
<td>$15,449,888</td>
<td>$160,406</td>
<td>$15,610,294</td>
<td>$13,628,750</td>
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### EARLY HEAD START FISCAL YEAR 2018

<table>
<thead>
<tr>
<th></th>
<th>EHS Basic</th>
<th>T/TA EHS</th>
<th>Total</th>
<th>Basic &amp; T/TA</th>
</tr>
</thead>
<tbody>
<tr>
<td>Personnel</td>
<td>$3,591,555</td>
<td>$10,692</td>
<td>$3,602,247</td>
<td>$4,142,380</td>
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<tr>
<td>Fringe</td>
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<td>$4,411</td>
<td>$1,360,856</td>
<td>$1,743,114</td>
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<tr>
<td>Travel</td>
<td>$15,938</td>
<td>$31,632</td>
<td>$15,938</td>
<td>$15,938</td>
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<tr>
<td>Equipment</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>$50,000</td>
</tr>
<tr>
<td>Supplies</td>
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<td>$297,047</td>
<td>$295,506</td>
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<td>Contractual</td>
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<td>$12,705</td>
<td>$1,355,237</td>
<td>$1,097,774</td>
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<tr>
<td>C/R*</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Other</td>
<td>$2,244,065</td>
<td>$111,196</td>
<td>$2,355,261</td>
<td>$1,099,408</td>
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<tr>
<td><strong>Total Direct</strong></td>
<td>$8,824,439</td>
<td>$162,148</td>
<td>$8,986,586</td>
<td>$8,409,814</td>
</tr>
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<td>Indirect Costs</td>
<td>$723,608</td>
<td>$15,728</td>
<td>$739,337</td>
<td>$815,752</td>
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<td><strong>Total Expenditures</strong></td>
<td>$9,548,047</td>
<td>$177,876</td>
<td>$9,725,923</td>
<td>$9,225,566</td>
</tr>
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</table>

### EHS CHILD CARE PARTNERSHIP FISCAL YEAR 2017/2018

<table>
<thead>
<tr>
<th></th>
<th>EHS CCP Basic</th>
<th>T/TA EHS-CCP</th>
<th>Total</th>
<th>Basic &amp; T/TA</th>
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<td>$150,416</td>
<td>$155,365</td>
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<td>-</td>
<td>$46,213</td>
<td>$66,030</td>
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<td>$21,490</td>
<td>$21,490</td>
<td>$6,000</td>
</tr>
<tr>
<td>Equipment</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Supplies</td>
<td>$1,898</td>
<td>$10,891</td>
<td>$12,789</td>
<td>$6,500</td>
</tr>
<tr>
<td>Contractual</td>
<td>$874,771</td>
<td>$2,073</td>
<td>$876,844</td>
<td>$858,183</td>
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<tr>
<td>Construction/Renovation</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Other</td>
<td>$13,216</td>
<td>$31,675</td>
<td>$44,891</td>
<td>$22,586</td>
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<tr>
<td><strong>Total Direct</strong></td>
<td>$1,086,514</td>
<td>$66,129</td>
<td>$1,152,643</td>
<td>$1,114,684</td>
</tr>
<tr>
<td>Indirect Costs</td>
<td>$105,392</td>
<td>$111,807</td>
<td>$217,199</td>
<td>$108,025</td>
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<tr>
<td><strong>Total Expenditures</strong></td>
<td>$1,191,906</td>
<td>$72,544</td>
<td>$1,264,450</td>
<td>$1,222,689</td>
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</tbody>
</table>

### KEY
- **Actual Expenditures**
  - 2018 (HS, EHS)
  - 2017/2018 (EHS-CCP)
- **Original Proposed Budget**
  - 2019 (HS, EHS)
  - 2018/2019

*Construction/Renovation
## Sources of Funding

### January 1 — December 31, 2018

<table>
<thead>
<tr>
<th>Source</th>
<th>Amount</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACF Head Start</td>
<td>$15,610,294</td>
<td>52%</td>
</tr>
<tr>
<td>ACF Early Head Start</td>
<td>$9,725,923</td>
<td>32%</td>
</tr>
<tr>
<td>USDA – CACFP</td>
<td>$797,734</td>
<td>3%</td>
</tr>
</tbody>
</table>

### July 1, 2017 — June 30, 2018

<table>
<thead>
<tr>
<th>Source</th>
<th>Amount</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACF Early Head Start CCPI</td>
<td>$1,264,450</td>
<td>4%</td>
</tr>
<tr>
<td>CDE – CA Department of Education</td>
<td>$1,836,696</td>
<td>6%</td>
</tr>
<tr>
<td>SDCOE – Subcontract</td>
<td>$458,098</td>
<td>2%</td>
</tr>
<tr>
<td>1st 5 San Diego</td>
<td>$313,299</td>
<td>1%</td>
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</tbody>
</table>

### Total

<table>
<thead>
<tr>
<th>Source</th>
<th>Amount</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>TOTAL</td>
<td>$30,006,494</td>
<td>100%</td>
</tr>
</tbody>
</table>
MAAC Audited Financial Statements

FOR THE FISCAL PERIOD JANUARY 1 — DECEMBER 31, 2018

STATEMENT OF FINANCIAL POSITION

Assets
Current Assets $21,121,854
Investments & Other Assets $87,146,788
Property & Equipment $6,548,390
Total Assets $114,817,032

Liabilities
Current Liabilities $8,182,284
Long-Term Liabilities and Debt $90,483,248
Total Liabilities $98,665,532

Net Assets
General Unrestricted $12,570,777
Controlling Interest in Affiliates —
Temporary Restricted $456,972
Non-Controlling Interest in Affiliates $3,123,751
Total Net Assets $16,151,500
Total Liabilities and Net Assets $114,817,032

MAAC Audited Financial Statements

Holthouse Carlin & Van Trigt LLP, CPAs of San Diego, California, conducted an independent Single Audit Report of Metropolitan Area Advisory Committee's (MAAC) fiscal year ending December 31, 2018. The audit was conducted in accordance with generally accepted auditing standards as established by the American Institute of Certified Public Accountants and the standards issued by the Comptroller General of the United States. The above statements only represent a portion of the complete report, which is available for public inspection at www.maacproject.org.

STATEMENT OF ACTIVITIES

Revenue & Support
Contract Revenue $29,811,044
Contributions $599,210
Program Service Fees $1,874,538
Contractual Services $3,616,130
Charter School Apportionments $3,533,049
Rents and Tenant Fees — Real Estate $8,722,531
Equity in Earnings of Joint Ventures & other $161,961
Other Revenue $210,259
Interest Income $17,896
Rents and Tenant Fees — Limited Partnerships $22,555
Net Assets Released from Restrictions $266,837
Total Revenue and Support $48,568,973

Expenses
Program Services $44,370,544
Supporting Services:
  Management & General $4,010,502
  Fundraising $240,937
Total Expenses $48,621,983
Total Change in Net Assets $ (53,010)
Governance

MAAC’s Child Development Program is governed by the MAAC Board of Directors and the MAAC Head Start Parent Policy Council. The MAAC Board is comprised of education, business, and community representatives throughout San Diego who voluntarily serve to establish policies for all of MAAC’s programs. The MAAC Head Start Parent Policy Council is comprised of parents of children enrolled in our child development program. These Policy Council members are elected by their fellow parents to represent their child development center. The Policy Council works with the MAAC Board of Directors to advocate for and establish the policies for the MAAC Child Development Program.
I strongly believe that education is the key for success and our children deserve nothing but the best. Parent leaders are an important part of this program; we make decisions that will impact our children's future and we are here to support other families if they need any help. It's been such a pleasure to serve a great organization that has given my children and me so many opportunities and I am so proud to say that I am part of the MAAC family.

Deysi Alegria
2018/19 Policy Council President
OUR CENTER LOCATIONS

CARLSBAD
EUREKA
3368 Eureka Place
Carlsbad, CA 92008
HS Lic. 376700775
(760) 720-4378

ESCONDIDO
DELIOS
835 W. 15th Avenue
Escondido, CA 92025
EHS Lic. 376701309
HS Lic. 376700772
(760) 747-7027

HICKORY
635 N. Hickory Street
Escondido, CA 92025
EHS Lic. 376701307
HS Lic. 376700770
(760) 741-0541

LOS NIÑOS
221 W. 7th Avenue
Escondido, CA 92025
HS Lic. 376700771
(760) 738-4876

CHILDREN’S PARADISE -ESCONDIDO*
986 W. El Norte Parkway
Escondido, CA 92026
Lic. 376701001, 2, 3
(760) 480-1300

ECCDC*
613 E. Lincoln Ave.
Escondido, CA 92026
Lic. 376600817
(760) 839-9330

FALLBROOK
FALLBROOK STREET
405 W. Fallbrook Street
Fallbrook, CA 92028
EHS Lic. 376700650
HS Lic. 372006255
(760) 723-4189

FALLBROOK VIEW
901 Alturas #A
Fallbrook, CA 92028
HS Lic. 376700077
(760) 731-2062

OCEANSIDE
ISLAND CLUB
2322 Catalina Circle
Oceanside, CA 92056
HS Lic. 372006461
(760) 941-7616

NORTH COAST
1501 Kelly Street
Oceanside, CA 92054
HS Lic. 376700061
(760) 868-7135

OLD GROVE
235 Via Pelicano
Oceanside, CA 92054
HS Lic. 376800980
(760) 433-7589

CHILDREN’S PARADISE -OCEANSIDE*
2017 Mission Avenue
Oceanside, CA 92058
Lic. 376701261, 2, 3
(760) 433-3800

SAN MARCOS
GOSNELL
139 Gosnell Way
San Marcos, CA 92069
EHS Lic. 376701254
HS Lic. 376600278
(760) 736-7027

LINDA VISTA
1587 Linda Vista Drive
San Marcos, CA 92078
EHS Lic. 376600991
(760) 744-7995

WESTLAKE
415 Autumn Drive
San Marcos, CA 92069
EHS Lic. 376701118
(760) 631-2695

SAN YSIDRO
MAOF SAN YSIDRO EARLY LEARNING CENTER*
1901 Del Sur Boulevard, 1st Fl
San Ysidro, CA 92173
Lic. 376701072
(619) 621-2525

VALLEY CENTER
PAUMA
33158 Cole Grade Road
Pauma Valley, CA 92081
HS Lic. 376700371
(760) 615-2000

RINCON
33509 Valley Center Road
Valley Center, CA 92082
EHS Lic. 376600656
HS Lic. 376800189
(760) 749-5190

VISTA
OLIVE
739 Olive Avenue
Vista, CA 92084
EHS Lic. 376600655
HS Lic. 376800093
(760) 726-4272

FOOTHILL
1410 Foothill Drive
Vista, CA 92084
EHS Lic. 376701308
(760) 639-4465

CHILDREN’S PARADISE -SOUTH VISTA*
145 N. Melrose Drive, Ste. 100
Vista, CA 92083
Lic. 376700121, 22
6 Lic. 376701204
(760) 724-5600

MAAC CHILD DEVELOPMENT PROGRAM ADMINISTRATIVE OFFICES
NORTH CAMPUS
956 Vale Terrace Drive
Vista, CA 92084
(760) 471-4210

*MAAC CDP Partner Location

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