Our Mission
Maximizing self-sufficiency with families and individuals through high-quality programs and advocacy in our communities.
About MAAC

MAAC was founded in 1965 by a group of community leaders seeking solutions to the increasing hunger and poverty in their community. At the time, the organization focused on serving the Mexican American community and was based in San Diego County’s southern region. Today, MAAC builds on its Latino roots as it works towards equity and justice for all communities throughout San Diego County.

From Fallbrook to San Ysidro, and from the Imperial County line to the beaches, MAAC supports San Diegans who need a guiding hand as they work to create a better life for themselves and their families. Our reach is wide because San Diego’s need is vast.

Focusing on the areas of advocacy & leadership development, education, economic development, health & well-being, and housing, the MAAC team partners with individuals and families to address their immediate needs, work a plan for a brighter future, and encourage them to advocate on behalf of policies that help them and their communities. We proudly serve the 70,000 people that walk through our doors every year.

To stay in tune with San Diego’s ever-changing needs, we work closely with our program participants and key partners. Our organization prides itself on addressing gaps and taking advantage of opportunities to advance the communities we serve.

MAAC has come a long way in the half century that we’ve been around, and yet our focus has remained constant through the years: to assist individuals and families create the lives they want... and deserve.
Message from the CEO

MAAC was founded upon the vision to provide a place where individuals and families in need could find the means to self-sufficiency. For more than five decades, we have remained focused on transforming thousands of lives through our five pathways of service: Advocacy & Leadership Development, Education, Economic Development, Health & Well-being, and Housing.

We firmly believe in leveraging the power of education to break the cycle of poverty. MAAC’s child development program offers young children a safe and nurturing space to learn and thrive, putting them and their families on the path to academic and career success. We prepared nearly 2,000 children for a successful transition to kindergarten this past year. Additionally, we provided comprehensive services to 85 pregnant women and their families, as they prepared for the safe and healthy delivery of their babies. We also partnered with our Head Start and Early Head Start parents to enhance their job skills and employment opportunities, and 76% of our participating parents who were previously unemployed were able to secure jobs during the program year.

MAAC continues to impact San Diego in significant ways. In 2018, our charter high school had its largest graduating class in its history; we purchased land in San Ysidro and initiated its development into affordable housing for seniors; we distributed 233 tons of food to assure that tens of thousands of families would have meals on their tables each night. We renovated and revamped our recovery program model to serve even more adults seeking a sober lifestyle, and we weatherized hundreds of San Diego homes, providing a healthier home environment for many families. We have accomplished this, and so much more.

I am proud of the achievements MAAC has had this past year, but it is even more fulfilling to hear the success stories of our participants: the Head Start alum who graduated from college and is working in a satisfying career, the family in our affordable housing community that was able to save and purchase their own home, the dad who reunited with his family upon completion of our recovery program. It is because of each one of them that we at MAAC strive to do more and do better.

Thank you for your ongoing support. It is because of friends, partners, and champions, like you, that we are able to advance this important work.

Sincerely,

Arnulfo Manriquez
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MAAC Child Development Program Leadership Team

Arnulfo Manriquez
President & CEO

Austin Foye
Vice President & CFO

Lisette Islas
Vice President & CIO

Arlene Gibbs
Chief Human Resources Officer

Adolfo Ventura
Chief Operating Officer

Alberto Aldrete
Chief Program Officer

Claudia Arreola
Director of Child Development

Oscar Gomez
Assistant Director of Child Development
About MAAC Child Development Program

MAAC has provided early childhood education services to communities in north San Diego County for more than forty years.

We work diligently to serve diverse populations within our community, including families with limited or no English, children and parents with disabilities, and families who are homeless or face other challenges.

Through multiple program options, we provide a range of services for children from birth to age five and pregnant women. MAAC’s Child Development Program team is responsive to each child’s and family’s unique development and experience. We provide family-focused support services, including education, health, nutrition, mental health, and social services.

At MAAC, we encourage parents to become invested and involved in their child’s education, as we believe that providing family education and development opportunities helps parents grow their abilities to be their child’s first and lifelong teachers. We foster their involvement through workshops, parent-teacher conferences, parent groups, and classroom volunteer opportunities, to support them as they gain the confidence and skills necessary to help their child succeed.

In 2017-2018, MAAC’s Child Development Program served 1,933 families across forty locations in the communities of Carlsbad, Escondido, Fallbrook, Oceanside, San Marcos, Pauma, Rincon, and Vista.
School Readiness

MAAC’s primary focus for our Child Development Program continues to be providing children with the foundational skills needed to be ready for school so that the child is able to succeed academically throughout their school years and in life.

We use a comprehensive, family-centered method while providing high quality program services to assure children gain the social and emotional skills and confidence necessary to be prepared to succeed. Our approach to early childhood development and education recognizes that children have individual interests, temperaments, languages, cultural backgrounds, and learning styles.

We use the Desired Results Developmental Profile (DRDP) to collect information about children’s development in both our Head Start and Early Head Start programs. This is the child assessment tool used for all California Early Childhood Education programs.

Our school readiness committee, which consists of staff, parents, and child development professionals, meet to review and analyze school readiness data annually, revise the school readiness goals, and help inform future years’ program design in anticipation of our children’s developmental needs.

“When you can put your child into a program that is secure, safe, and that has loving teachers who not only support the child, but also the family, you could not ask for a better program. It really is the best thing you can do for your child.”

Lisbette B. 
Head Start Parent
Progress of Children and the Program Towards Achieving School Readiness Goals 2017/2018

The graphs below illustrate the growth and development of MAAC Head Start and Early Head Start children in meeting or exceeding their age specific developmental milestones during the program year using the Desired Results Developmental Profile (DRDP) assessment tool.

SCHOOL READINESS GOALS: HEAD START

Head Start children demonstrated the most growth and development in the areas of Physical Development and Approaches to Learning. Benchmarks were set in Cognition and Language and Literacy Development and these continue to be areas of focus for staff professional development and coaching interactions.

2017-2018 Percentage of Head Start Children At or Above Foundation Expectations

<table>
<thead>
<tr>
<th>Category</th>
<th>Fall</th>
<th>Spring</th>
</tr>
</thead>
<tbody>
<tr>
<td>Physical Development</td>
<td>55%</td>
<td>86%</td>
</tr>
<tr>
<td>Health</td>
<td>58%</td>
<td>83%</td>
</tr>
<tr>
<td>English Language</td>
<td>62%</td>
<td>94%</td>
</tr>
</tbody>
</table>
SCHOOL READINESS GOALS: EARLY HEAD START

Early Head Start children demonstrated the most growth and development in the areas of Approaches to Learning and Physical Development. Professional development and coaching was provided to teaching staff to increase opportunities to encourage skill development in Social and Emotional Development and Language and Literacy for infant and toddler classrooms.

2017-2018 Percentage of Early Head Start Children At or Above Foundation Expectations

<table>
<thead>
<tr>
<th>Category</th>
<th>Fall</th>
<th>Spring</th>
</tr>
</thead>
<tbody>
<tr>
<td>Learning: Self-Reg</td>
<td>45%</td>
<td>78%</td>
</tr>
<tr>
<td>Social &amp; Emotional</td>
<td>50%</td>
<td>76%</td>
</tr>
<tr>
<td>Language &amp; Literacy</td>
<td>31%</td>
<td>56%</td>
</tr>
<tr>
<td>Cognition, Math &amp; Science</td>
<td>46%</td>
<td>77%</td>
</tr>
<tr>
<td>Physical Development – Health</td>
<td>64%</td>
<td>87%</td>
</tr>
</tbody>
</table>

HHS MONITORING REVIEW

The U.S. Department of Health and Human Services (HHS) Office of Head Start did not conduct any on-site monitoring reviews of MAAC Head Start during the 2017-2018 program year. In its most recent review during the 2016-17 program year, MAAC had the highest CLASS® scores in the southern California cluster region, which speaks to the quality of services our program provides.
CHILD DEVELOPMENT
BY THE NUMBERS

According to the US Census Bureau: 2016 American Community Survey Estimates, there are 8,856 children under 5 living below poverty level in MAAC's Service Area.

In 2017/18, MAAC CDP served 24% of eligible children.

ACTUAL NUMBER OF FAMILIES SERVED

1281 Head Start
577 Early Head Start
75 EHS-CCP

PERCENTAGE OF ENROLLED KIDS THAT RECEIVED DENTAL EXAMS
93% Head Start

PERCENTAGE OF ENROLLED KIDS THAT RECEIVED MEDICAL EXAMS
83% Head Start | 74% Early Head Start

HEAD START / EARLY HEAD START FAMILIES SERVED
50% are two-parent households
50% are single parent households
4% are foster families

PRIMARY LANGUAGE SPOKEN AT HOME
47% English
51% Spanish
2% Other

ETHNICITY
85% Hispanic
9% Non-Hispanic White
6% Other

[1] Early Head Start Child Care Partnership
[2] Bi/Multi-Racial, African American, American Indian, Asian, or other.
76% Parents of enrolled children who secured employment as a result of receiving job skills enhancement training and services.

61% Parents of enrolled children who were able to accept a better paying job as a result of attending education and/or job-training classes. This is a 14% increase from previous year.

AVERAGE MONTHLY ENROLLMENT

87% Head Start

84% Early Head Start

85% EHS-CCP

2,040 children served

1,359 Head Start
508 Early Head Start
88 EHS-CCP

85 pregnant women served

225 children with special needs served

76% parents who volunteered at their child’s center during program year

5% of enrolled families identified as homeless

675 families participated in parenting classes
MAAC’s Child Development Program strongly believes that children do best in life when they grow up with the active, positive engagement of their parents. Our dedicated staff works in partnership with families from their very first meeting until they transition to kindergarten.

Family Engagement

FAMILY WELL-BEING

Our program staff support parents by identifying potential resources for housing, education, parenting classes, medical clinics, food/nutrition, and more.

PARENT-CHILD RELATIONSHIPS

MAAC Head Start’s family literacy services support parents in improving adult literacy and help boost a love of reading and learning, which in turn nurtures the literacy development of their children.

FAMILIES AS LIFELONG EDUCATORS

Parents are deeply involved in the implementation of curriculum through their child’s individual plan, classroom activities, and home.

FAMILIES AS LEARNERS

Volunteering provides parents with work experience that can be added to their resume as they develop a closer bond with their children.
FAMILY ENGAGEMENT IN TRANSITIONS

Our Parent Intern Program helps prepare parents for the workforce and empowers them with leadership training. At the end of the year, parent interns leave with confidence, a prepared resume and new skills for potential employment.

Twelve parents participated in and graduated from the 2017-2018 MAAC Parent Intern Program and have gained valuable skills and work experience through monthly trainings and workshops that will prepare them to enter the field of early childhood education.

FAMILY CONNECTION TO PEERS & COMMUNITY

Our FAMILIES Initiative focuses on both family and community to demonstrate new opportunities for educational and recreational activities to boost parenting skills and improve the quality of life for the entire family. The purpose of FAMILIES events is to provide participation in community partnerships with other parents or community members, support program activities such as Parent & Healthy Living Education, encourage responsible fatherhood, as well as to promote family engagement, overall.

As part of our FAMILIES initiative, we organize family engagement activities and events, including the annual Parent Engagement Summit. At the summit, parents have an opportunity to select from over twenty workshops that support their previously identified training needs. These workshops promote school readiness, support family well-being, as well as healthy family nutrition, exercise, and stress reduction. Families also have access to a variety of resources, such as books, safety materials, energy safety supplies, and exercise materials.

FAMILIES AS ADVOCATES & LEADERS

Our Parent Ambassador Program helps MAAC Head Start parents to become advocates for the program as well as support staff with recruitment and community outreach efforts. Parents also have an opportunity to join their local Parent Center Leadership Committee. In collaboration with staff, they plan their monthly parent meeting, workshops, and FAMILIES events.

“Before having children, I always thought being a parent would be an easy task. I didn’t know how challenging it could be until I had my first child. I turned to my MAAC Head Start Center for support, and they delivered. I’m so thankful for MAAC’s Positive Parenting classes, it has truly helped me be a better parent to my children and I have become an impassioned advocate for parenting classes.”

Griselda M.
Head Start Parent
### MAAC CDP Financial Statement

#### HEAD START FISCAL YEAR 2017

<table>
<thead>
<tr>
<th></th>
<th>HS Basic</th>
<th>T/TA HS</th>
<th>Total</th>
<th>Basic &amp; T/TA</th>
</tr>
</thead>
<tbody>
<tr>
<td>Personnel</td>
<td>$5,123,395</td>
<td>$ -</td>
<td>$5,123,395</td>
<td>$4,839,833</td>
</tr>
<tr>
<td>Fringe</td>
<td>$2,109,896</td>
<td>$ -</td>
<td>$2,109,896</td>
<td>$2,133,398</td>
</tr>
<tr>
<td>Travel</td>
<td>$31,306</td>
<td>$8,326</td>
<td>$39,632</td>
<td>$41,500</td>
</tr>
<tr>
<td>Equipment</td>
<td>$ -</td>
<td>$ -</td>
<td>$ -</td>
<td>$ -</td>
</tr>
<tr>
<td>Supplies</td>
<td>$436,249</td>
<td>$4,001</td>
<td>$440,249</td>
<td>$305,000</td>
</tr>
<tr>
<td>Contractual</td>
<td>$2,262,838</td>
<td>$1,394</td>
<td>$2,264,232</td>
<td>$2,182,355</td>
</tr>
<tr>
<td>C/R*</td>
<td>$170,571</td>
<td>$ -</td>
<td>$170,571</td>
<td>$ -</td>
</tr>
<tr>
<td>Other</td>
<td>$2,159,655</td>
<td>$32,667</td>
<td>$2,192,322</td>
<td>$2,441,689</td>
</tr>
<tr>
<td><strong>Total Direct</strong></td>
<td>$12,293,910</td>
<td>$46,388</td>
<td>$12,340,297</td>
<td>$11,943,775</td>
</tr>
<tr>
<td>Indirect Costs</td>
<td>$1,164,620</td>
<td>$4,535</td>
<td>$1,169,155</td>
<td>$1,206,321</td>
</tr>
<tr>
<td><strong>Total Expenditures</strong></td>
<td>$13,458,530</td>
<td>$50,923</td>
<td>$13,509,452</td>
<td>$13,150,096</td>
</tr>
</tbody>
</table>

#### EARLY HEAD START FISCAL YEAR 2017

<table>
<thead>
<tr>
<th></th>
<th>EHS Basic</th>
<th>T/TA EHS</th>
<th>Total</th>
<th>Basic &amp; T/TA</th>
</tr>
</thead>
<tbody>
<tr>
<td>Personnel</td>
<td>$3,034,450</td>
<td>$10,444</td>
<td>$3,044,894</td>
<td>$3,846,307</td>
</tr>
<tr>
<td>Fringe</td>
<td>$1,275,401</td>
<td>$5,060</td>
<td>$1,280,461</td>
<td>$1,695,452</td>
</tr>
<tr>
<td>Travel</td>
<td>$3,644</td>
<td>$17,453</td>
<td>$21,097</td>
<td>$55,300</td>
</tr>
<tr>
<td>Equipment</td>
<td>$ -</td>
<td>$ -</td>
<td>$ -</td>
<td>$ -</td>
</tr>
<tr>
<td>Supplies</td>
<td>$347,957</td>
<td>$20,944</td>
<td>$368,901</td>
<td>$270,000</td>
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<tr>
<td>Contractual</td>
<td>$1,097,351</td>
<td>$23,096</td>
<td>$1,120,447</td>
<td>$1,110,192</td>
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<tr>
<td>C/R*</td>
<td>$ -</td>
<td>$ -</td>
<td>$ -</td>
<td>$ -</td>
</tr>
<tr>
<td>Other</td>
<td>$809,374</td>
<td>$93,629</td>
<td>$903,003</td>
<td>$1,194,614</td>
</tr>
<tr>
<td><strong>Total Direct</strong></td>
<td>$6,568,177</td>
<td>$170,626</td>
<td>$6,738,803</td>
<td>$8,171,865</td>
</tr>
<tr>
<td>Indirect Costs</td>
<td>$628,290</td>
<td>$16,551</td>
<td>$644,841</td>
<td>$825,358</td>
</tr>
<tr>
<td><strong>Total Expenditures</strong></td>
<td>$7,196,467</td>
<td>$187,177</td>
<td>$7,383,644</td>
<td>$8,997,223</td>
</tr>
</tbody>
</table>

#### EARLY HEAD START CHILD CARE PARTNERSHIP FISCAL YEAR 2016/2017

<table>
<thead>
<tr>
<th></th>
<th>EHS CCP Basic</th>
<th>T/TA EHS CCP</th>
<th>EHS CCP Start-Up</th>
<th>Total</th>
<th>Basic &amp; T/TA</th>
</tr>
</thead>
<tbody>
<tr>
<td>Personnel</td>
<td>$154,711</td>
<td>$ -</td>
<td>$ -</td>
<td>$154,711</td>
<td>$151,009</td>
</tr>
<tr>
<td>Fringe</td>
<td>$52,832</td>
<td>$ -</td>
<td>$ -</td>
<td>$52,832</td>
<td>$67,221</td>
</tr>
<tr>
<td>Travel</td>
<td>$6</td>
<td>$22,708</td>
<td>$ -</td>
<td>$22,714</td>
<td>$6,000</td>
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<tr>
<td>Equipment</td>
<td>$ -</td>
<td>$ -</td>
<td>$ -</td>
<td>$ -</td>
<td>$ -</td>
</tr>
<tr>
<td>Supplies</td>
<td>$5,816</td>
<td>$1,491</td>
<td>$ -</td>
<td>$7,307</td>
<td>$7,000</td>
</tr>
<tr>
<td>Contractual</td>
<td>$847,258</td>
<td>$16,020</td>
<td>$260,617</td>
<td>$1,123,896</td>
<td>$849,733</td>
</tr>
<tr>
<td>Construction/Renovation</td>
<td>$ -</td>
<td>$ -</td>
<td>$ -</td>
<td>$44,458</td>
<td>$21,936</td>
</tr>
<tr>
<td>Other</td>
<td>$10,886</td>
<td>$33,572</td>
<td>$ -</td>
<td>$44,458</td>
<td>$21,936</td>
</tr>
<tr>
<td><strong>Total Direct</strong></td>
<td>$1,071,509</td>
<td>$73,791</td>
<td>$260,617</td>
<td>$1,405,917</td>
<td>$1,102,899</td>
</tr>
<tr>
<td>Indirect Costs</td>
<td>$108,222</td>
<td>$7,453</td>
<td>$ -</td>
<td>$115,675</td>
<td>$106,981</td>
</tr>
<tr>
<td><strong>Total Expenditures</strong></td>
<td>$1,179,731</td>
<td>$81,244</td>
<td>$260,617</td>
<td>$1,521,592</td>
<td>$1,209,880</td>
</tr>
</tbody>
</table>

**KEY**
- **Actual Expenditures**
  - 2017 (HS, EHS)
  - 2016/2017 (EHS-CCP)
- **Original Proposed Budget**
  - 2018 (HS, EHS)
  - 2017/2018

*Construction/Renovation*
## Sources of Funding

### JANUARY 1 — DECEMBER 31, 2017

<table>
<thead>
<tr>
<th>Source</th>
<th>Amount</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACF Head Start</td>
<td>$15,724,930</td>
<td>56%</td>
</tr>
<tr>
<td>ACF Early Head Start</td>
<td>$8,132,745</td>
<td>29%</td>
</tr>
<tr>
<td>USDA - CACFP</td>
<td>$779,732</td>
<td>3%</td>
</tr>
</tbody>
</table>

### JULY 1, 2016 — JUNE 30, 2017

<table>
<thead>
<tr>
<th>Source</th>
<th>Amount</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACF Early Head Start CCP</td>
<td>$1,566,401</td>
<td>5%</td>
</tr>
<tr>
<td>1st Year Funding (18mos.)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>January 1, 2016-June 30, 2017</td>
<td>$1,566,401</td>
<td>5%</td>
</tr>
<tr>
<td>CDE - CA Department of Education</td>
<td>$1,540,821</td>
<td>5%</td>
</tr>
<tr>
<td>1st 5 San Diego</td>
<td></td>
<td></td>
</tr>
<tr>
<td>QPI / CSP / Embedded Coaching</td>
<td>$569,100</td>
<td>2%</td>
</tr>
</tbody>
</table>

**TOTAL**                      | $28,313,730 | 100%       |
# MAAC Audited Financial Statements

FOR THE FISCAL PERIOD JANUARY 1 — DECEMBER 31, 2017

## Statement of Financial Position

<table>
<thead>
<tr>
<th>Assets</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Current Assets</td>
<td>$ 6,923,689</td>
</tr>
<tr>
<td>Investments &amp; Other Assets</td>
<td>$ 50,421,286</td>
</tr>
<tr>
<td>Property &amp; Equipment</td>
<td>$ 2,116,838</td>
</tr>
<tr>
<td><strong>Total Assets</strong></td>
<td><strong>$ 59,461,813</strong></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Liabilities</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Current Liabilities</td>
<td>$ 4,773,724</td>
</tr>
<tr>
<td>Long-Term Liabilities and Debt</td>
<td>$ 41,486,589</td>
</tr>
<tr>
<td><strong>Total Liabilities</strong></td>
<td><strong>$ 46,260,313</strong></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Net Assets</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>General Unrestricted</td>
<td>$ 12,525,075</td>
</tr>
<tr>
<td>Controlling Interest in Affiliates</td>
<td>$ (490)</td>
</tr>
<tr>
<td>Temporary Restricted</td>
<td>$ 25,657</td>
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<tr>
<td>Non-Controlling Interest in Affiliates</td>
<td>$ 13,201,500</td>
</tr>
<tr>
<td><strong>Total Net Assets</strong></td>
<td><strong>$ 13,201,500</strong></td>
</tr>
<tr>
<td><strong>Total Liabilities and Net Assets</strong></td>
<td><strong>$ 59,461,813</strong></td>
</tr>
</tbody>
</table>

## Statement of Activities

<table>
<thead>
<tr>
<th>Revenue &amp; Support</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Current Revenue</td>
<td>$ 27,582,015</td>
</tr>
<tr>
<td>Contributions</td>
<td>$ 61,430</td>
</tr>
<tr>
<td>Program Service Fees</td>
<td>$ 1,743,079</td>
</tr>
<tr>
<td>Contractual Services</td>
<td>$ 3,098,045</td>
</tr>
<tr>
<td>Charter School Appointments</td>
<td>$ 1,892,113</td>
</tr>
<tr>
<td>Rents and Tenant Fees — Real Estate</td>
<td>$ 8,600,440</td>
</tr>
<tr>
<td>Equity in earnings of joint ventures and other</td>
<td>$ 161,963</td>
</tr>
<tr>
<td>Other Revenue</td>
<td>$ 276,441</td>
</tr>
<tr>
<td>Gain on reconveyance of note payable</td>
<td>$ 350,000</td>
</tr>
<tr>
<td>Interest Income</td>
<td>$ 20,143</td>
</tr>
<tr>
<td>Rents and Tenant Fees — Limited Partnerships</td>
<td>$ 6,254</td>
</tr>
<tr>
<td>Net Assets Released from Restrictions</td>
<td>$ 266,837</td>
</tr>
<tr>
<td><strong>Total Revenue and Support</strong></td>
<td><strong>$ 43,987,058</strong></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Expenses</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Program Services</td>
<td>$ 42,971,486</td>
</tr>
<tr>
<td>Support Services:</td>
<td></td>
</tr>
<tr>
<td>Management &amp; General</td>
<td>$ 3,351,442</td>
</tr>
<tr>
<td>Fundraising</td>
<td>$ 222,965</td>
</tr>
<tr>
<td><strong>Total Expenses</strong></td>
<td><strong>$ 46,546,893</strong></td>
</tr>
<tr>
<td><strong>Total Change in Net Assets</strong></td>
<td><strong>$ (2,558,835)</strong></td>
</tr>
</tbody>
</table>
2017/2018 MAAC BOARD OF DIRECTORS

Jesse Allen  
Chair

C. Anthony Valladolid  
Vice Chair

Rodrigo Guevara  
Secretary

Viviana Ochoa  
Treasurer

Teresa Acosta

Jessica Avila

Brian Epperson

Darjené Graham-Perez

Francisco Medrano

John Muñoz

2017/2018 POLICY COUNCIL EXECUTIVE COMMITTEE

Jessica Avila  
President

Erica Perez  
Treasurer

Sharon Marquez  
Parliamentarian

Griselda Morelia  
Vice President

Rhonda Oliver  
Secretary

Governance

MAAC’s Child Development Program is governed by the MAAC Board of Directors and the MAAC Head Start Parent Policy Council. The MAAC Board is comprised of education, business, and community representatives throughout San Diego who voluntarily serve to establish policies for all of MAAC’s programs. The MAAC Head Start Parent Policy Council is comprised of parents of children enrolled in our child development program. These Policy Council members are elected by their fellow parents to represent their child development center. The Policy Council works with the MAAC Board of Directors to advocate for and establish the policies for the MAAC Child Development Program.
Our Center Locations

CARLSBAD
EUREKA
3368 Eureka Place
Carlsbad, CA 92008
HS LIC. 376700775
(760) 720-4378

LAUREL TREE
1307 Laurel Tree Lane
Carlsbad, CA 92011
HS LIC. 376700768
(760) 930-0749

ESCONDIDO
DEL DIOS
835 W. 15th Avenue
Escondido, CA 92025
EHS LIC. 376701309
HS LIC. 376700772
(760) 747-7027

HICKORY
635 N. Hickory Street
Escondido, CA 92025
EHS LIC. 376701307
HS LIC. 376700770
(760) 741-0541

LOS NIÑOS
221 W. 7th Avenue
Escondido, CA 92025
HS LIC. 376700771
(760) 738-4876

CHILDREN'S PARADISE -ESCONDIDO*
986 W. El Norte Parkway
Escondido, CA 92026
HS LIC. 376701001, 2, 3
(760) 480-1300

FALLBROOK
FALLBROOK STREET
406 W. Fallbrook Street
Fallbrook, CA 92028
EHS LIC. 376700650
HS LIC. 372006255
(760) 723-4189

FALLBROOK VIEW
901 Alturas #A
Fallbrook, CA 92028
HS LIC. 376700077
(760) 731-2062

SAN MARCOS
GOSNELL
139 Gosnell Way
San Marcos, CA 92069
EHS LIC. 376701254
HS LIC. 376600278
(760) 736-3066

LINDA VISTA
1587 Linda Vista Drive
San Marcos, CA 92078
EHS LIC. 376600991
(760) 744-7995

WESTLAKE
415 Autumn Drive
San Marcos, CA 92069
HS LIC. 376701118
(760) 631-2695

OLD GROVE
235 Via Pelcaco
Oceanside, CA 92054
HS LIC. 376600980
(760) 433-7589

CHILDREN'S PARADISE -OCEANSIDE*
2017 Mission Avenue
Oceanside, CA 92058
HS LIC. 376701261, 2, 3
(760) 433-3800

VALLEY CENTER
PAUMA
33158 Cole Grade Road
Pauma Valley, CA 92061
HS LIC. 376700371
(760) 615-2000

RINCON
33509 Valley Center Road Valley Center, CA 92082
HS LIC. 376600656
(760) 749-5190

VISTA
OLIVE
739 Olive Avenue
Vista, CA 92084
EHS LIC. 376600655
HS LIC. 376600393
(760) 726-4272

FOOTHILL
1410 Foothill Road
Vista, CA 92084
EHS LIC. 376701308
(760) 639-4465

CHILDREN'S PARADISE -SOUTH VISTA*
145 N. Melrose Drive, Ste. 100
Vista, CA 92083
HS LIC. 376700121, 22
(760) 724-5600

MAAC Child Development
PROGRAM ADMINISTRATIVE OFFICES
800 W. Los Vallecitos Blvd, Ste J
San Marcos, CA 92069
(760) 471-4210

*MAAC CDP Partner Location
MAAC IS ON THE MOVE!

Our program administrative offices will soon be moving to:

MAAC North Campus
956 Vale Terrace Drive
Vista, CA 92084

We are excited to announce that our North Campus facility will also house our flagship Child Development Center with three brand new classrooms for children.

OPENING FALL 2019